

Membership and Roles



- Eric Phinney ANEO Outreach/Chair
- Tom Beaver Lead Course Delivery
- Murray Richmond Lead: Internal Education/Moodle Tech Support
- Eileen Germain Lead: Creative Content
- Peter Simpson Internal Education
- Steve Petruska Tech Support, Course Delivery
- Rick Collins Tech Support (Moodle implementation)
- Barry Smith B2,B3,B4 Course Delivery
- Court Harkness Weather Content Development
- Dave Bieman PCOC Delivery and Content Development
- Peter Bennett Maritime Radio Content Development



Subdivision 1 Technology







- Procure and maintain technological aspects of the Outreach division
- Including but not limited to Moodle, Vimeo, One drive, Office 365,
 YouTube, FB and other social media
- Work with the other areas to provide a smooth delivery. Ie
 Marketing, Content and delivery









Subdivision 2 Content and Creativity

- Identify, prioritize, and transition courses and seminars to Online delivery
 - Develop Narrated Power point shows for use in online delivery
 - Work with Course Chairs and French Translators and other Stakeholders
 - Work with Technology to move content into Moodle
- Research and implement the best learning models available
 - This is an ongoing process and will enhance our offerings as we progress
 - Games animations video content –interactive exercises
- This team will be meeting in Toronto in March to take some action around adding some enhanced content to our current courses.
 B1-B3 and possibly ROCM

Eileen -Tom - Murray – others (Course Chairs)







Subdivision 3 Deployment and delivery (Tom Beaver – Lead)



- Enhance relationships with Squadron SEOs
- Strengthen DEO/SEO network for engaging tutors
- Recruit host squadrons, online instructors (presenters) and tutors
- Feed back experience to team to develop best practices
- Connect with National Office re any deliver issues. Materials and marks etc.





Subdivision 4 Research and Marketing (Eric Phinney – Lead)

- Liaison with Marketing chair Susan Mellow
- Develop and deploy research and marketing plan specific to the needs of Outreach
 - The online world is different from what we are used to
 - We will be gaining access to many more customers than we had before
 - Competition is likely going to be challenging
- Eric has talked with Susan and meet with her in March to keep instep with the Marketing Department







Subdivision 5 Internal Training (Murray Richmond- Lead)

- Consolidate work done by Eileen (toolkit) onto Moodle
- Make developed material available to classroom instructors
- Determine need
 - RE/RI
 - Officer Training
- Develop strategy
- Implement







Offerings On Tap now

Eastern Canada (NL, NS, PEI, NB, QC, ON)

- Winter
 - B 2 Feb. 13, 2020 (Ottawa), moode
 - B 3 Jan 28, 2020(Ottawa) (Looking for a Squadron to partner)
 - B 4 Jan 15, 2020 (Kingston)
- Spring
 - B3 April 21st, (Port Credit listed as MISSISSAUGA in Course Schedule)

Western Canada (MN, Sask, Alta, BC)

- Winter
 - B 2 Feb 13 (Prince George)
 - B 3 Jan 28, 2020 (Prince George)
- Spring
 - TBA



Recent online Courses

Ottawa
Port Credit
Owen Sound
Halifax
Frenchman's Bay
Grand River
Kennebecasis
Prince George

have already delivered B 2, B 3 and B 4 in the fall of 2019.





Project List

- Complete B2,3,4 on Moodle platform by end of Feb.
- ROCM by April (high priority)
- Weather by Spring
- Creative Content (toolkit stuff) team will meet in Toronto and beginning adding content to B2 and B3 and consider what will work with B1
- PCOC update will be taken on and when content has been reviewed it will be deployed on our Moodle system.
- B5-7 will be under study to determine timeframe for developing online versions and best ways for delivery.
- Development and Deployment of all we do in French Language
- Development and Deployment in other minority languages as market demands





Challenges and Opportunities

- IT system issues and workarounds
 - System is not as friendly to non-members as it could be this will improve
 - We created a special section for online courses 07_Online
 - When searching for a course **do not search by city, province or squadron**. If you do you likely will not see the course that is for you
- Lack of understanding of how e-learning/webinar/tutor system works
 - It is not geographically based
 - It is time zone based (western time zones or eastern time zones
- We need a French language member of our team that will advocate and coordinate the deployment of the French Courses
- There are still people that do not recognise the fact that e-learning represents differential growth not transfer growth. I.E. We are not stealing classroom students, rather we are adding to the overall number of students that take our courses.





Messaging from ANEO Outreach and committee

This is what we hope you are hearing and passing along to others:

- Celebrate incremental growth in online learning
- We are providing support
 - for small Squadrons
 - And for squadrons that have experienced declines in classroom enrolment or lack of instructors
- We are reaching people that we have not reached before
- We are producing High test scores
- Our activities are Supportive of our Brand
 - Local connection with Squadron through tutors
 - High-quality content available coast to coast



